



Doncaster Early Help Strategy

2022-2025



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FOREWORD

I am pleased to present Doncaster's Early Help strategy which outlines our joint approach to responding to the needs of children, young people, and families in Doncaster in 2022 - 2025. This strategy continues the progress already made in developing a strong and resilient Early Help model through our current strategy. Early Help is not a service or an agency it is a way of doing things to ensure families receive the right help in the right place at the right time, whether that is advice, information and guidance or more structured support. We want all families, whatever their circumstances to know that they can seek out support. The ethos of the strategy is to ensure that everyone is getting the right support at the right time. We want to provide a holistic approach to families, be embedded within our communities and be accessible. There is a great deal of evidence that shows good Early Help is effective in preventing families moving into crises and needing statutory support services, this strategy focusses on doing just that. It sets out a vision, a set of values, key priorities and what will be done to achieve them, building on what we do well and where we need to make some improvements.

I am committed to championing Early Help and this strategy and am excited to see the progress we can make together in delivering it.

Lani-Mae Ball

Portfolio Lead for Education, Skills & Young People

INTRODUCTION

WHAT IS EARLY HELP?

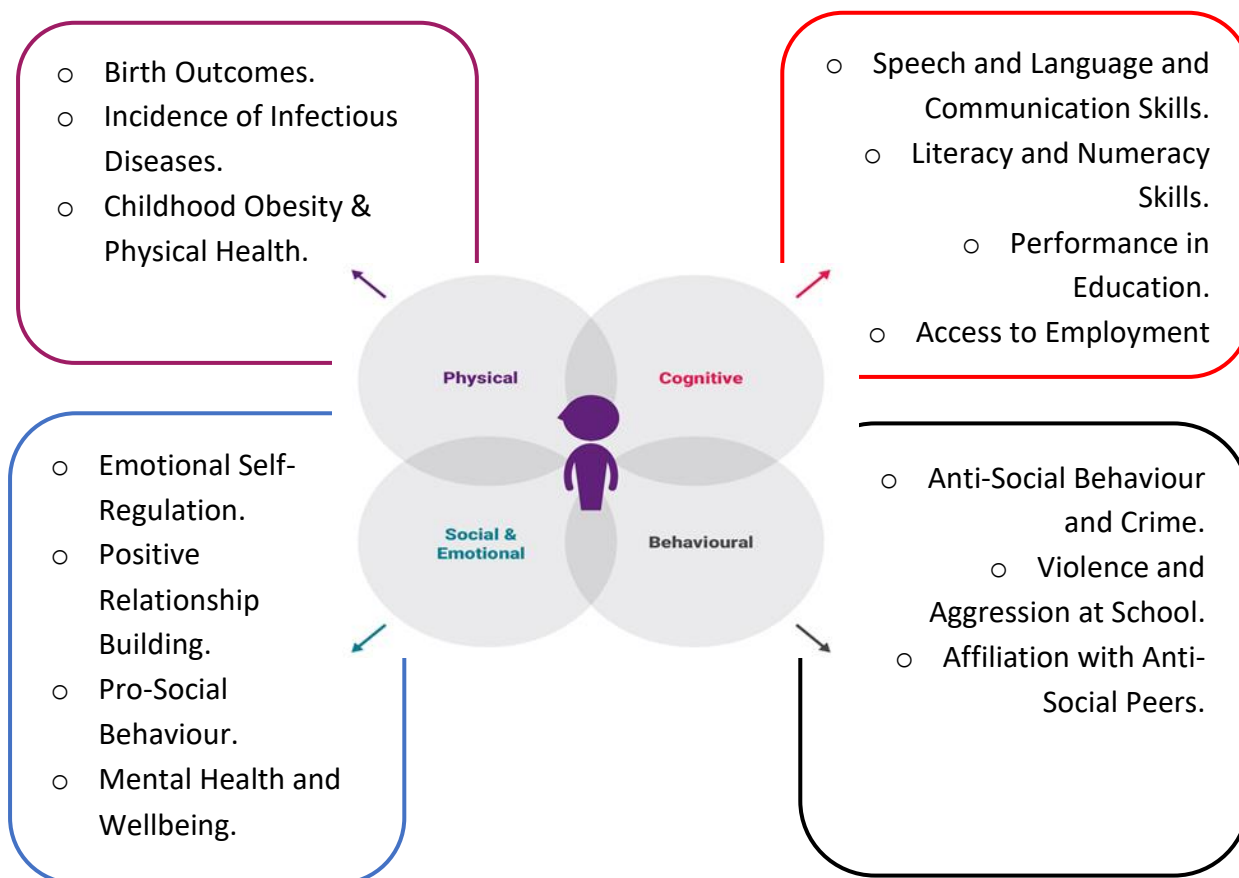
Early Help is not a service but a way of thinking and working. It is a collaborative approach between services with families that provides support as soon as a need is identified. Early Help is focused on prevention, early intervention, and the provision of support for families to prevent or reduce the need for statutory services. There are also examples in which it can prevent further challenges arising, for example if Early Help is provided as part of a support plan when a child or young person has returned home from a period of care or protection under Children's Social Care. By working with families to identify their strengths, Early Help is focused on building resilience and creating sustainable change that enables families to overcome any future challenges. The Working Together to Safeguard Children 2018 document outlines the key benefit of having an effective Early Help strategy as being that it is far more effective to be proactive and promote the welfare of children than to be faced with the need to implement reactive measures.

The video below provides a helpful summary of Early Help. It can also be accessed via the link or QR code below. [Early Help | Doncaster Safeguarding Children Partnership \(dscp.org.uk\)](https://www.dscp.org.uk/early-help)



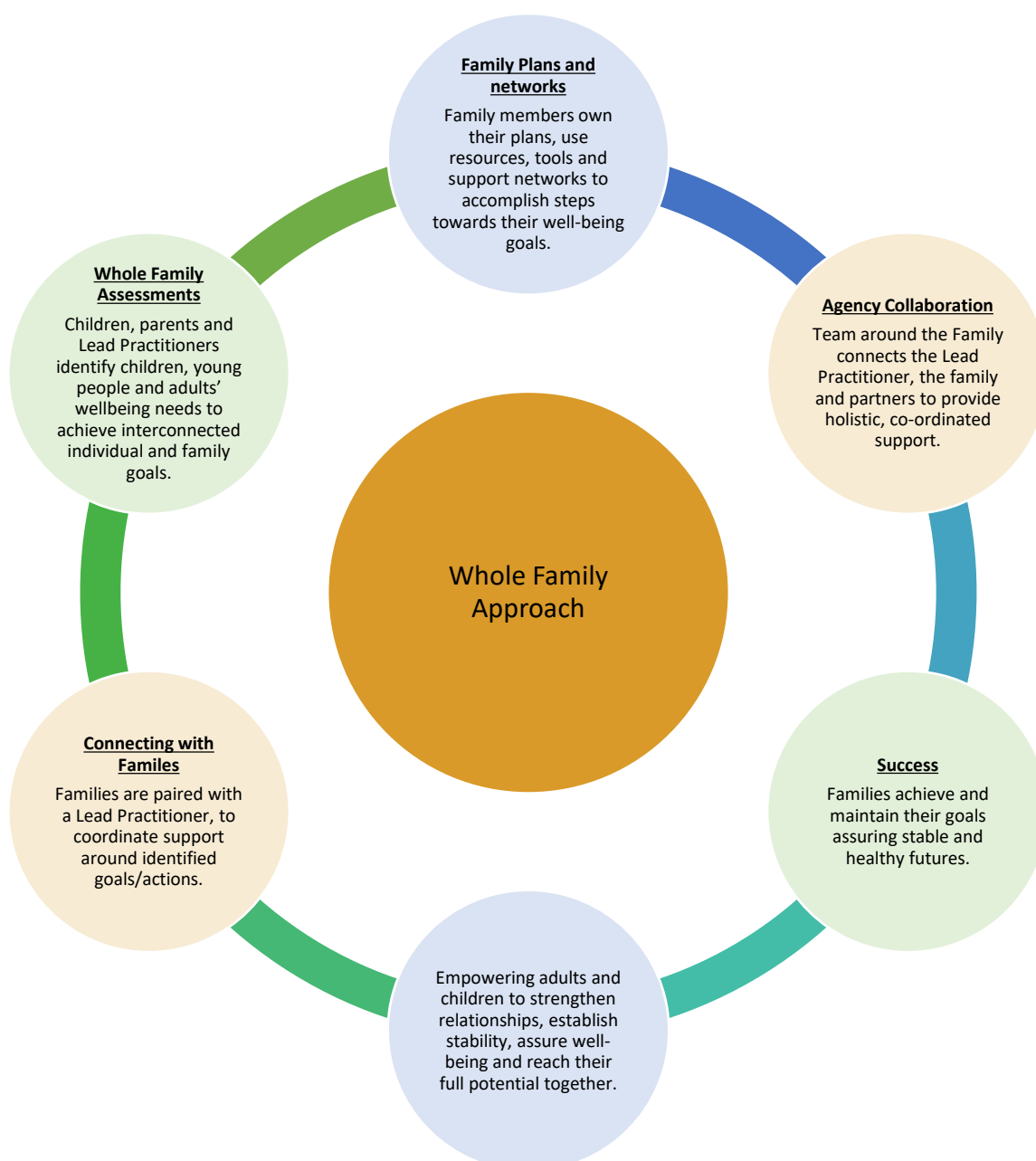
EARLY INTERVENTION AND CHILD DEVELOPMENT

Good child development is important for ensuring our children have the best chance at reaching their potential. Early Help plays a crucial role in supporting all elements of child development. The diagram below outlines the four areas of child development.



WHOLE FAMILY WORKING

We want Doncaster to have thriving children, young people, and families. To achieve this a 'think family' approach to our Early Help and safeguarding work is essential. We know that some families at times have difficulties in their lives, and we recognise that to support families, we need to work with, and understand, all members of the family. The 'Whole Family Approach' provides children and adults with the tools they need to overcome challenges. Some services are already working within a 'Whole Family Approach' and we want to ensure that this is embedded in all services and agencies across Doncaster. The diagram below outlines the different elements of the approach.



EARLY HELP IN DONCASTER

Early Help in Doncaster is an interconnected system of services, tools and resources working at a community support, universal an acute and targeted level designed to improve outcomes for families across the borough.



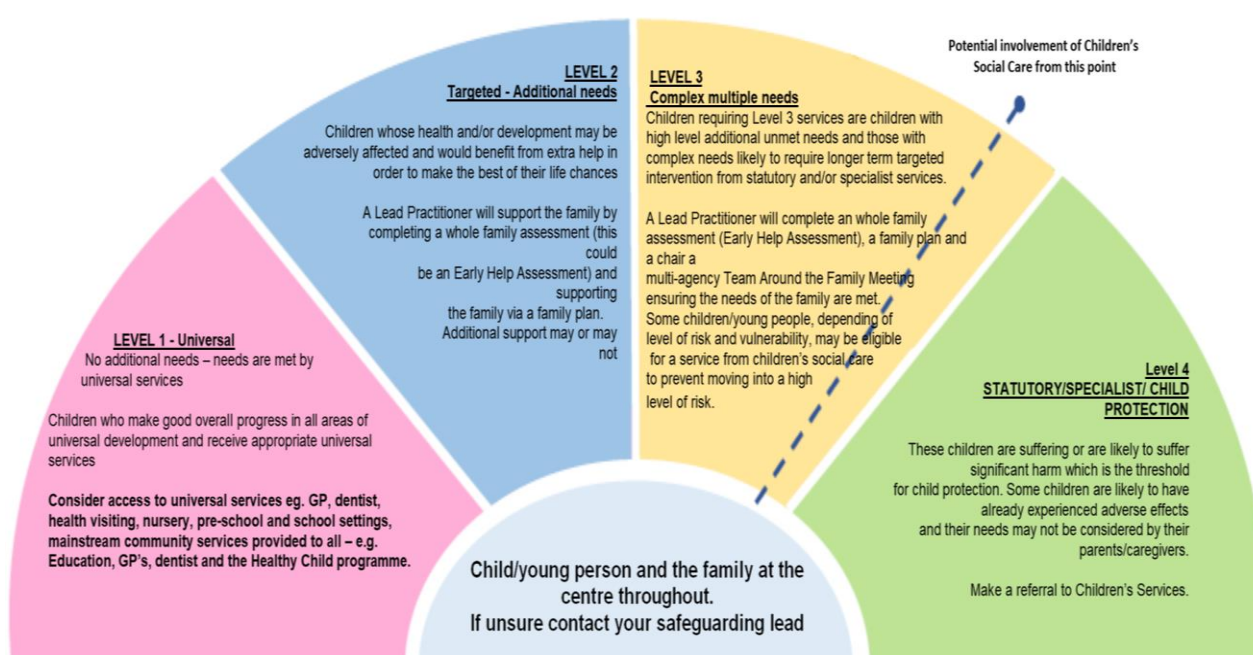
Source: Supporting Families Early Help System Guide. (DLUH&C & DfE 2022)

Community Support

Universal

Acute & Targeted

In Doncaster we have recently introduced a new continuum of need, shown below for reference, to ensure consistent understanding of needs across the system and the level of support required by children, young people, and families. The universal and community support services outlined above will be accessed by families at level one or level two. In addition, the acute & targeted services will be accessed by families at level three or level four.



STRATEGIC LANDSCAPE

LOCAL DRIVERS FOR CHANGE









Team Doncaster's central mission 'Thriving People, Places & Planet' is the key driver for the actions of the partnership up to 2030 and is geared towards six wellbeing goals set out in the wellbeing wheel below. To achieve these goals, Team Doncaster has agreed the 'Great 8' Priorities. The Early Help strategy impacts directly or indirectly upon all these goals and priorities and will play an integral role in improving outcomes for children, young people, and families.



Within the Doncaster Borough strategy there is a commitment to embedding a localities model of working. The Localities Programme is a transformative approach focused on enhancing community-based support and improving collaboration between partnership organisations to improve local resilience. This commitment will be reflected in the Early Help strategy. Other linked strategies include Education and Skills 2030, Children and Young People's Plan, Special Educational Needs strategy, and Children and Young People's Mental Health and Wellbeing strategy. All these strategies share the key characteristics of being focused on prioritising early intervention and providing strengths-based support.

NATIONAL DRIVERS FOR CHANGE

Early Help in Doncaster is underpinned by several national strategic documents and the national Supporting Families programme. These are accessible via the link or QR codes below.

<p>Working Together to Safeguard Children 2018</p> <p>Working Together to Safeguard Children 2018 (publishing.service.gov.uk)</p> 	<p>Children Act 2004</p> <p>Children Act 2004 (legislation.gov.uk)</p> 
<p>Care Act 2014</p> <p>Care Act 2014 (legislation.gov.uk)</p> 	<p>Keeping Children Safe in Education</p> <p>Keeping children safe in education 2021 (publishing.service.gov.uk)</p> 
<p>Children and Families Act 2014</p> <p>Children and Families Act 2014 (legislation.gov.uk)</p> 	<p>SEND Code of Practice: 0 to 25</p> <p>SEND code of practice: 0 to 25 years - GOV.UK (www.gov.uk)</p> 
<p>'Best Start in Life: A Vision for the 1001 Critical Days'</p> <p>The best start for life: a vision for the 1,001 critical days - GOV.UK (www.gov.uk)</p> 	<p>Department for Levelling Up, Housing and Communities and Ministry of Housing, Communities & Local Government Supporting Families Programme</p> <p>Supporting Families Programme guidance 2021 to 2022 - GOV.UK (www.gov.uk)</p> 

LOCAL CONTEXT HEADLINES



Population: **312,785**
0-19 Year Olds: **73,197**



Population living in the Top 10%
Most Deprived Areas: **79,065**
(25%)



0-19 Year Olds living in the Top
10% Most Deprived Areas: **20,469**
(29%)



Population from Ethnic Minority
Communities: **24,719**



% Of Working population claiming
Universal Credit: **6.16%**
(National average: 5.09%)



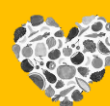
Residents reporting high levels of
anxiety: **22%**
(2021)



% of Children accessing their
entitlement to Funded Childcare:
87% (2 Year Olds)
97% (3-4 Year Olds)



Early Years providers rated 'Good'
or 'Outstanding' by Ofsted: **99%**



% Of Pupils entitled to Free
School Meals:
Primary- **20.5%**
Secondary- **19.5%**



Children and Young People
receiving Early Help support per
10,000 of population: **353**



Children in Need per 10,000 of
population: **327**
(Similar to national average)



Family Hub 0-4 population:
16,628



% of Family Hub membership
against population: **81.5%**



% Of Children and Young People
accessing Family Hub services
against population: **64.8%**



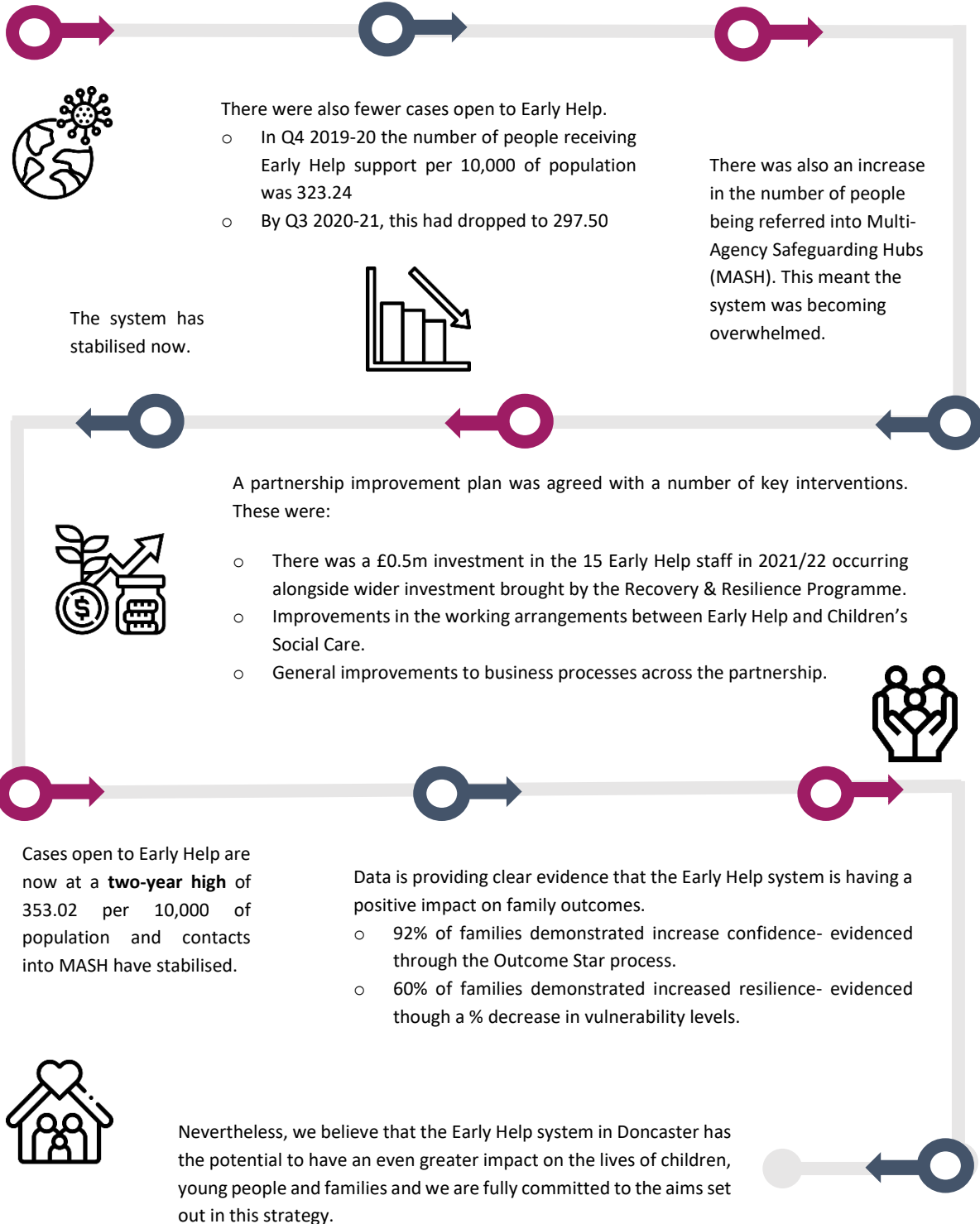
Number of families successfully
supported under the Stronger
Families Criteria: **In excess of**
3800

OUR JOURNEY SO FAR

The pandemic had a notable impact on the Early Help system and led to an increase in vulnerability and need.

Early Help capacity declined as partners held fewer cases due to the pressures of the pandemic

- In Q4 2019-20, prior to the pandemic, 77.7% of cases were held by partners.
- In Q2 2021-22, they held 48.9%.



VISION AND COMMITMENTS

Our vision is clear, in Doncaster we want Early Help to be a priority for all. For families, we want support to be available in their community and accessible, without difficulty or stigma, in a way that allows families to tell their story once and fosters trusting relationships between them and professionals. For professionals, we want early intervention and collaboration to be second nature with arrangements in place that make multi-agency working effortless and enable all professionals from across the partnership to adopt the whole family working approach in a meaningful way.

This vision is supported by 9 key commitments that must be embodied across the partnership.

Never do Nothing	<ul style="list-style-type: none">• We will provide families with the appropriate support they need at the first time of asking.
Build Stronger Relationships	<ul style="list-style-type: none">• We will have strong trusting relationships with families, communities and colleagues.
Always Build on Strengths	<ul style="list-style-type: none">• We will work with families will build on their strengths and empower them to grow.
Work with Families for as Long as it Takes	<ul style="list-style-type: none">• We will work with families in a person and child-centred way for as long as support is needed.
Empower Families and Communities	<ul style="list-style-type: none">• We will work on enabling families and communities to have a voice and become self-sufficient.
Be Transparent	<ul style="list-style-type: none">• We will be open and honest with each other and the families they work with in order to build trust.
Be Flexible	<ul style="list-style-type: none">• We will support families creatively in a way that suits them.
Work Together	<ul style="list-style-type: none">• We will collaborate with all partners and families to maximise their impact.
Ensure Accountability at Every Level	<ul style="list-style-type: none">• We will work with staff and families to own their role within the support being offered.

OUR PRIORITIES

Our priorities can be split across four areas. These are characterised under the following themes: families, communities, leaders, and workforce. The priorities have one central goal: to deliver our vision for Early Help and provide families with the support they need.



Priority One

Build Family
Resilience
and Trust in
the System

Priority Two

Strengthen
Local
Community
Services and
Support
Networks

Priority Three

Cohesive,
Consistent
and
Collaborative
Leadership
across the
Partnership

Priority Four

Support
Professionals
across all
Services to
maximise
their Impact

PRIORITY ONE: BUILD FAMILY RESILIENCE AND TRUST IN THE SYSTEM

We want families to be more resilient and trust the support that is available to them as we know this will lead to better outcomes for everyone. By incorporating the voice of families at every stage, we will ensure that the support available is right and that families trust us to deliver what is needed.

I want people around me and my family to be open, honest, respectful and trustworthy.

I will be kept involved, kept informed and will know what happens next.

What we want to achieve...

Improve the experience for children, young people and families by ensuring that they only have to tell their story once.

Establish positive and trusting relationships with families rooted in a culture of high support and high challenge.

Support families locally at the earliest possible opportunity to help them overcome any challenges they have.

Refine the step-up and step-down journey to make this easier for families and ensure that families are seen by the right people at the right time.

Ensure that children, young people and families know where to go when they need help and support.

Empower children, young people and families to provide feedback on their experiences and use this to inform service delivery.

Continue to develop our approach to evidence-based interventions, utilising strengths-based and solution-focused approaches.

Continue to support families through our nationally recognised Family Hub offer.

Maintain the high take-up by families of funded entitlement to childcare, through the provision of high quality nurseries and childminders.

Evaluate the 1001 Days Programme with a view to embedding the findings across Doncaster.

Implement the 6 'Best Start in Life' recommendations.

Improve the support available in the earliest, fundamental years to ensure all children have the language and communication skills to thrive.

PRIORITY TWO: STRENGTHEN LOCAL COMMUNITY SERVICES AND SUPPORT NETWORKS

We want communities to have a role shaping and delivering support to families and to become focal points for practitioners, volunteers, and community members to organise around. By investing in these arrangements and building the mechanisms that allow them to thrive we will build resilience into the wider system and give communities a stake in the supportive services available to them.

I will be able to access the right support for me and my family when and where we need it.

I want to live in a home and community where I feel happy and safe.

What we want to achieve...

Implement the Your Family Local Solutions Model across Doncaster. This includes four new community hubs that co-locates professionals and connects residents to services.

Work with Voluntary, Community and Faith Sector organisations to compliment local support services by implementing a community connecting network.

Strengthen the Voluntary, Community and Faith sector through local groups with external funding.

Provide accessible forums for local residents in order to have a voice and shape local service design.

Develop the Your Life offer in order to increase the reach and visibility of local services.

Strengthen services and networks for families in local areas.

Support the aims of Education and Skills 2030 in ensuring a 'Best Start in Life' and equitable and inclusive education for all.

Targeted pathways and tailored engagement for vulnerable and minority communities will ensure that supportive services remain accessible, and inclusive.

Encourage local businesses to support and enhance the Early Help offer within their communities in order to improve outcomes for families.

PRIORITY THREE: COHESIVE, CONSISTENT AND COLLABORATIVE LEADERSHIP ACROSS THE PARTNERSHIP

We want decision makers across the partnership to proactively adopt the vision and values of this strategy and take deliberate and co-ordinated steps to deliver against the strategic aims in a collaborative way. This means leaders championing early intervention and prevention, engaging with, and delivering the associated implementation plan, and taking shared accountability for our successes and our challenges.

I get offered help much earlier now and everybody works together.

We tell our story once. We don't have to repeat it to lots of different people.

What we want to achieve...

Ensure that every organisation represented on the Early Intervention Steering Group is signed up to the Leadership Charter.

All leaders across the partnership are fully accountable for the delivery of the strategy.

All services whether commissioned or otherwise embed the 9 key values of the Early Help strategy.

Commit to investment in our Early Help workforce in order to ensure there is sufficient capacity to meet need and reduce demand for acute services.

Embed the Stronger Families Early Help System Guide as a key driver of system level transformation.

Ensure consistency of MOSAIC usage in order to improve reporting capability across the partnership.

Refine the use of data and local intelligence in order to inform targeted service delivery.

Ensure that services offered via early help are regularly evaluated and demonstrate improved outcomes and impact, for children, young people and families.

A proactive approach to enshrining early intervention and prevention approaches in existing and future commissioning decisions.

Leaders commit to one lead professional, who can act as the lead for the family on behalf of all agencies.

Ensure that all assessments frameworks and arrangements are evidence-based so that processes remain practical and minimise duplication.

Implement a communications plan to launch the strategy.

PRIORITY FOUR: SUPPORT PROFESSIONALS ACROSS ALL SERVICES TO MAXIMISE THEIR IMPACT

We want all practitioners to embrace the whole family model of working and to have the knowledge and skills to deliver effective support. This means developing and implementing a coherent practice framework for the entire partnership that allows for both consistency and bespoke delivery. It will need to incorporate a host of evidence-based interventions. These will include signs of safety, signs of wellbeing, parenting and parental conflict programmes, trauma informed practice, relationship-based practice, outcome star, domestic abuse, and neglect toolkits, amongst others.

I can see the support is improving outcomes for my family and making a difference to our lives.

I trust the professionals working with me and my family as they understand us.

What we want to achieve...

Enhance and continue to develop the early help workforce development offer to continuously improve practice and embed the whole family approach.

Implement a universal performance and quality assurance framework underpinned by a single outcomes plan.

Update practice guidance in line with the Early Help Outcomes Framework (Supporting Families) and whole family working.

Empower more professionals to take on the Lead Practitioner role in order to improve take-up of the role across the partnership.

Increase the number of practitioners achieving the Level 3 Early Intervention qualification.

Enable the workforce to use available datasets to enhance support and risk-based analysis of families' needs, including finding and offering support to families with hidden needs.

Embed the Graduated Approach in order to support children and young people with Special Educational Needs and/or Disabilities (SEND).

Celebrate the success of Doncaster professionals.

Support professionals to develop their knowledge and connections with local communities.

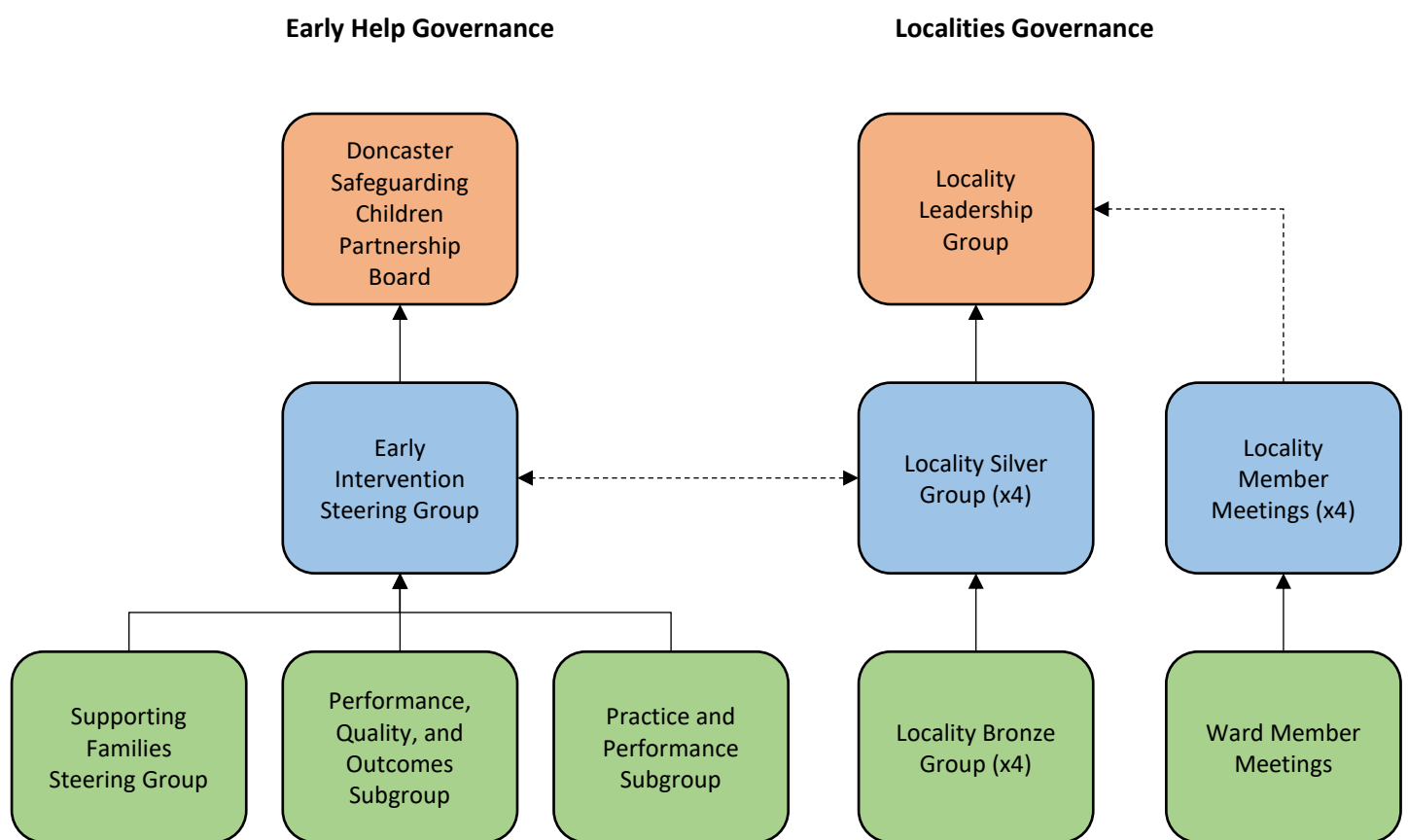
SUCCESS CRITERIA

	Families in Doncaster will be better off if...
Priority One: Build Family Resilience and Trust in the System	<ul style="list-style-type: none"> ○ They only have to tell their story once. ○ They are telling us that they trust the system. ○ There has been an increase in the numbers accessing Early Help. ○ Their voice is at the heart of the support they receive and is available to them. ○ The support they receive builds on their strengths and empowers them to overcome their own challenges. ○ Evidence based interventions are making a difference and re-referrals into statutory services have been reduced.
Priority Two: Strengthen Local Community Services and Support Networks	<ul style="list-style-type: none"> ○ They are supported to overcome their challenges as early as possible in their community. ○ Family and Youth Hubs demonstrate a continued increase in their service offer and participation figures. ○ Your Life Doncaster becomes the central service directory for residents and professionals. ○ Community organisations are key partners in the development and delivery of services. ○ There has been an increase in the numbers of volunteers or community groups being trained and delivering services within Early Help. ○ Local businesses are signposting services and investing in local communities to improve outcomes for families. ○ There has been a reduction in the number of referrals into Social Care. ○ More families that previously had no further action from Social Care received support. ○ There has been an increase in the levels of external funding brought into Doncaster.
Priority Three: Cohesive, Consistent and Collaborative Leadership across the Partnership	<ul style="list-style-type: none"> ○ There has been an increase in the number of lead practitioners and managers across the partnership using MOSAIC for case recording purposes leading to better data and intelligence being used to inform decision making. ○ The partnership fully engages with the Early Help System Guide Self-Evaluation and leads a systematic process of change and transformations with clearly identifiable positive impacts. ○ Regular evaluations are received from partners who deliver services which demonstrate improved outcomes and impact. ○ We can make the most of the data and intelligence available to us to inform decision making across the partnership. ○ There has been a reduction in the demand for statutory Tier 4 services. ○ There are sufficient resources across the partnership to deliver the strategy.
Priority Four: Support Professionals across all Services to maximise their Impact	<ul style="list-style-type: none"> ○ All children, young people and families are being supported effectively by well-qualified professionals. ○ We have revised and published the Early Help Practice Framework. ○ More parents are being offered a parent or carer needs assessment. ○ There are more practitioners and professional disciplines taking on the Lead Practitioner role and recording cases on MOSAIC. ○ There has been an increase in the number of relevant practitioners accessing the Stronger Families warehouse to establish need at the point of allocation. ○ There is consistently effective application of the thresholds document, which means families are seen by the right service.

GOVERNANCE AND IMPLEMENTATION

The implementation plan will be designed to identify key actions and provide clear timelines alongside measurable success criteria to ensure that we, as a partnership, work in a way that is SMART, ensuring that our goals are Specific, Measurable, Achievable, Relevant and Time-Bound. This will be supported by a quality and performance dashboard that is currently in development. Both documents will allow us to provide regular updates into all the relevant oversight boards.

This implementation plan will be overseen by the Early Intervention Steering Group and accountable to the Doncaster Safeguarding Children Partnership Board as set out in the governance structure below. This will sit alongside the wider Locality governance arrangements to ensure a direct read across.



FURTHER INFORMATION

More detailed information about Early Help and our work in practice is provided in the Practice Guidance and Appendices on the Doncaster Safeguarding Children's Partnership website. These are accessible via the link or QR code below.

[Early Help | Doncaster Safeguarding Children Partnership \(dscp.org.uk\)](https://www.dscp.org.uk/early-help)



KEY PARTNERS

 <p>Doncaster Council</p>	 <p>Doncaster Children's Services Trust</p>	 <p>DONCASTER SAFEGUARDING CHILDREN PARTNERSHIP</p>
	 <p>Team Doncaster</p>	 <p>Doncaster Clinical Commissioning Group</p>
 <p>Voluntary Action Doncaster</p>	 <p>Rotherham Doncaster and South Humber NHS Foundation Trust</p>	 <p>Doncaster and Bassetlaw Teaching Hospitals NHS Foundation Trust</p>

		
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